



Name: Irit Harboun

Date: 01.11.24

CURRICULUM VITAE

Personal Details

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Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2011-2016	Ben-Gurion University. Beer-Sheva, Israel. The Department of Public Policy and Administration	Ph.D	2016
2005-2009	The Open University, Political Science and Sociology	M.A	2009
1992-1995	Bar Ilan University, Political Science and Sociology	B.A	1995

Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
November 2020	School of Education College of Management	Senior Lecturer
October 2019	School of Education College of Management	faculty member
October 2018	School of Education, The Center for Academic Studies, Or Yehuda	Lecturer, faculty member
2016-2018	School of Education, The Center for Academic Studies, Or Yehuda	Teaching Fellow
2016-19	Seminar Hakibutzim	Teaching Fellow
2013-2016	Ben Gurion University, Beer Sheva, Department of Public Policy at the Faculty of Management	Teaching Fellow

Offices in Academic Administration

Dates	Name of Institution and Department	Rank/Position
October 2024	Faculty of Humanities and Social Sciences, College of Management	Head of the Education Department
October 2020	School of Education- The College of Management	Vice Dean
Since 10/20	School of Education- The College of Management	Chair of Teaching Committee
10/19-10/20	School of Education- The College of Management	Chair of Research Committee

Scholarly Positions and Activities outside the Institution

Review and Evaluation:

1. 2024: Reviewer of abstracts for the annual Bera Conference 2024 And Wera Focal Meeting
2. 07/2024: Reviewer of an article for the journal "Dvarim," Oranim Academic College
3. .2023: Reviewer of abstracts for the annual conference of WERA (World Education Research Association)

Research Groups:

2013: Open University, Raanana, "Arab Education in Israel". Directors: Dr. Gal Levy and Dr. Mohammad Massalha.

2011-2012: Van-Leer Institute, Jerusalem, "Arab middle class in Israel". Director: Prof. Aziz Haidar.

2009-2011: Van-Leer Institute, Jerusalem, "Regulation in Education". Director: Prof. Yossi Yona

Membership in Associations

1. The Association for Israel Studies
2. The Israeli Sociological Society

Participation in Scholarly Conferences

a. Active Participation

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
July 2024	40th Annual Conference Of The	Charles University, Prague	Identity And Belonging: Israeli Palestinian Students During National Crises.	Lecturer

	Association For Israel Studies			
February 2023	The Annual Conference Of The Israeli Sociological Association	Tel Aviv University, Israel	Education As A Mean Of Securitization Of Jewish Identity In Israel	Lecturer
June 2022	38th Annual Conference Of The Association For Israel Studies	Bar Ilan University, Israel	We Will Not Live In Fear: The Call Of The Younger Generation For Change In The Lod Riots.	Lecturer
June 2020	Critical Political Economy Research Workshop Of The European Sociological Association	University Of Limerick, Ireland	Can Neoliberal Practices in Education Improve the Equality And Civil Status Of Minorities?	Lecturer
February 2020	Annual Meeting Of The Israeli Sociological Society	Bar Ilan University, Israel	Arab Education In A Neoliberal Era	Lecturer
November 2016	Security As A Civil Issue Conference	Institute For Civil Responsibility. The Center for Academic Studies in Or Yehuda Israel	Emotional And Cultural Security Among the Bedouin in The Negev	Lecturer
June 2016	The 3rd Isa Forum of Sociology	Vienna, Austria	The Cost of Inaction in Collective Action Of Minority Group	Lecturer
September 2013	International Workshop- Sociology And Political Science In Dialogue On Rational Choice Theory And Applications	University Of Turin, Italy, Collegio Carlo Alberto, Moncalieri, Italy	Rational Choice and The Collective Action of Disadvantaged Minority Groups: The Case Of The Arab Minority In Israel.	Lecturer
May 2013	Annual Meeting Of The Israeli Political Science Association	Hebrew University, Jerusalem	We Want Another Education- Collective Action of Arab Minority In Israel.	Lecturer
May 2011	The Annual Meeting of The Israeli Political	At Ben-Gurion University, Beer-Sheva, Israel	Arabs Struggle Over Education in Israel.	Lecturer

	Science Association			
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Organization of Conferences or Sessions

Date	Name of Conference	Place	Subject/Role of Conference, Comments	Role
18.02.20	Educators as citizens	College of Management in Rishon LeZion	Member of the Academic Committee and the Organizing Team; and Chair of the session: "Challenges Facing the Education for Democracy and Equality in Israel"	

Teaching - Courses Taught in Recent Years

Year	Course Name	Type	Degree	No. of Students	Institution
Since 2020	Citizenship, education, and the state	Lecture	BA	100	College of Management
2021-2024	Seminar (B.A students)	Advisor	BA	20	College of Management
Since 2019	Social responsibility and social justice in the global age	Lecture	BA	120	College of Management
Since 2019	Values and education in a changing society	Lecture	BA	120	College of Management
2019	From Tribes to a State: Education in a Jewish Democratic State	Lecture	MA	25	The Center for Academic Studies in Or Yehuda
2019	Education between ideology, moral values, and Profession	Lecture	MA	100	The Center for Academic Studies in Or Yehuda
2018	Democracy and education	Lecture	MA	25	The Center for Academic Studies in Or Yehuda
2017-2019	Citizenship, education, and the state	Lecture	BA	120	The Center for Academic Studies in Or Yehuda
2016-2019	Education in a complex reality: dilemmas and values in education	Seminar	Teaching Studies	25	Kibbutzim College
2013-2016	Politics in local government	Lecture	BA	25	Ben-Gurion University
2013-2014	Basic Concepts of Government and Politics	Lecture	BA	25	Ben-Gurion University

Development of Academic Courses

- College for Academic Studies in Or Yehuda, From Tribes to a State: Education in a Jewish Democratic State (approved by the Teaching Committee, and by the Heads of all the different programs at the school of education).
- College of Management, Values and education in a changing society (approved by the Teaching Committee, and by the Heads of the different programs at the school of education).

Research Grants

Submission of Research Proposals – Pending

Role in Research	Co-Researchers	Topic	Funded by	Year
PI		Belonging Amid National Crises: Arab-Palestinian Students in Israel During the Iron Swords War	ISF	2024

PUBLICATIONS

Ph.D. Dissertation

"Political Entrepreneurship and Collective Action: The Case of the Arab Minority in Israel". (2016). Hebrew. 200 pages

Advisors: Prof. Shlomo Mizrahi and Prof. Guy Ben Porat.

Ben-Gurion University. Beer-Sheva, Israel. The Department of Public Policy and Administration

Articles or Chapters in Scientific Books - Published

1. Keynan, I and **Harboun**, I (Equal contribution). (2021). The "double underground" of education for democratic values and common life. In: Khaled Arar, Gila Kurtz, Jamal Abu Hussein, Hana Bar Yishai (Eds.) Education as a complex system. Tel Aviv University. 25 pages (Hebrew)

2. **Harboun**, I and Keynan, I (Equal contribution). (2020). The weakening of civil-political security in Israel in the face of socio-political processes. In: I, Harboun and I, Keynan (eds.), Reclaiming Security - the civic aspects of securitization. Haifa: Pardes and the College of Management Academic Studies. 30 pages. (Hebrew)

Edited Books

Keynan, I and **Harboun**, I (Eds. Equal contribution). (2020). Reclaiming Security - the civic aspects of securitization. Haifa: Pardes and the College of Management Academic Studies. (Hebrew)

Textbooks

Harboun, I, Barak, M. and Khromachenko, Y. (2012). The Arab minority in Israel. Tel Aviv: CET and the Ministry of Education. Textbook. (Hebrew)

C. Other Scientific Publications: Published

Articles in Refereed Journals

1. *Harboun, Irit. (2024). How does the education system contribute to the democratic crisis in Israel. *Giluy Daat* 22, 30-62. (Hebrew)
2. *Harboun, Irit. (2023). Identity and sense of belonging of minority students in national crisis: the case of the Palestinian students in Israel. *Studies in education*, 22.36-56.
3. *Harboun, Irit. (2023). Father, Lod is more important than you. *Public Space*. 27-54. (Hebrew)
4. *Harboun, Irit. (2023). Arab education in a neoliberal era: a threat or opportunity for equality?. *Democratic Culture* 21: 26-63. (Hebrew)
5. Harboun, Irit. (2020). "Against All Odds" - Motivators of Alternative Initiatives in Arab Education. *Israeli Sociology*: 77-101. (Hebrew)
6. Harboun Irit, Ben Porat Guy, Mizrachi Shlomo. (2019). Collective Action of Ethno-National Minority Groups and the Cost of Inaction: The Arab Minority in Israel. *Identities: Global Studies in Culture and Power*. 574-594
7. Harboun, I. Irit. (2018). "No choice" Voice - Education and protest boundaries of the Negev Bedouin. *Public Space* 14, 47-74. (Hebrew)
8. Harboun, Irit; Abu- Asbeh, Khaled; Abu-Nasra, Muhammed (2013). Arab Education in Israel: A Claim to Material Resources or an Ideological Struggle?." *Israeli Sociology*. 14 (2), 289-311. (Hebrew)

Accepted for Publication

- *Securitization Through Education: The Case of Jewish Identity in Israel. *Israel Studies Review* (English)

Other Publications

Articles in the written media

- Harboun Irit (09.03.23). Pedagogy of fear: the Ministry of Education and parents encourage anti-democratic thinking. *The Marker* .[Link](#)
- Harboun Irit and Muhammad Abu Nasra. (09.04.2021). Mansour Abbas and Abu Yair caused Arab citizens to flee from the political arena. *Globes*. [Link](#)
- Harboun Irit. (25.01.21). Galant: Not the spirit of the commander, just another soldier in the chain. *Haharetz*. [Link](#)
- Muhammad Abu Nasra and Harboun Irit. (10.01.21). Arab society is neglected by the state, and crime families take command. *Globes*. [Link](#)
- Harboun Irit and Muhammad Abu Nasra (21.12.2020). The protest proves that the Arab public believes in the country. She must believe it back. *Walla news*.[Link](#)
- Harboun Irit and Muhammad Abu Nasra. (30.09.2020). The quarantine and the Arab students. *Globes*. [Link](#)
- Harboun, Irit. (23.08.2020). Corona's lesson: Some students are equal – and some are less. *The Marker*. [Link](#)

Grants and awards

- Best Lecturer Award, School of Education, College of Management (June 2023)
- Excellent researcher, College of Management (April 2022)
- Best Lecturer Award, School of Education, College of Management (May 2020)

- Emotions and values in organizations (2020). Development of a course in collaboration with Dr. Anat Rimon Or and Mr. Muhammad Abu Nasra. College of Management, Janusz Korczak kathedra for learning in a digital age.

Other Professional Experience

2000 – Present: Revivim High School, Rishon Lezion. Sociology and Civics teacher for grades 10-12. Responsible for preparing students for matriculation exams and supervising the research unit in social sciences.

2009 – 2012: The Center for Educational Technology (CET), Tel Aviv:

- Authored a civics textbook (for five-unit matriculation) on the topic of the Arab minority in Israel (see books). Beyond research and writing, the role included meetings and negotiations with representatives of the Ministry of Education, as well as academics, and overseeing the book's production.
- Facilitator in civics teacher training workshops on the topic of national divides between Arabs and Jews in Israel. This included writing the training program, conducting face-to-face and computer-based sessions with teachers, and evaluating their outputs.
- Participated in developing a workshop-based teacher training program on shared life (for Jews and Arabs).
- Provided consultancy for writing the script of the series "Switch", aimed at high school students and dealing with Jewish-Arab relations in Israel (the series was produced by Dorimedia Darset for CET).
- Developed online learning tasks according to the civics curriculum.

Summary of My Activities and Future Plans

The primary focus of my research examines the relationship between education, citizenship, and democracy in Israel, with particular emphasis on the Arab minority and the impact of socio-political processes on the educational system. This research draws on theoretical perspectives from sociology and public policy, concentrating on political, and educational dimensions.

My doctoral dissertation, investigating the collective actions of Arab citizens in Israel's educational sphere, laid the foundation for my subsequent research. In papers such as "Against All Odds" and "Collective Action of Ethno-National Minority Groups," I explored the motivations and conditions necessary for minority groups' collective actions, analyzing their engagement patterns. These studies highlight how such actions aim to achieve more equitable citizenship and identity recognition through education. A novel aspect of my research is considering the costs of inaction, not only in material terms but also in symbolic and emotional dimensions related to collective identity and solidarity.

The article "Arab education in a neoliberal era: a threat or opportunity for equality?" extends my research on alternative educational initiatives in Arab society. The common thread linking this study to my previous work is examining how Arab citizens act to achieve substantive equality through education. It analyzes their perceptions of opportunities and challenges presented by neoliberal approaches in education, and how these perceptions shape their actions and strategies for improving their educational and social status.

Regarding equal citizenship, my research expanded to examine Arab-Palestinian youth, citizens of Israel, and their role in pursuing identity recognition and socio-economic mobility. In this focus, the article "Father, Lod is more important than you" investigates the young Palestinian generation's role in the mixed cities riots of May 2021. Another study on young Palestinian Arab citizens of Israel focuses on Arab students' sense of belonging on campus during national crises, such as wars and military operations that bring identity conflicts to campus. These works underscore how young people, as minority group members, act in light of unique challenges within the education system and society to acquire a better place and status, despite conflictual realities.

In recent years, I have expanded my research to explore the relationship between political changes in Israel, the education system, and democracy. This exploration is exemplified in my article "The Double Underground of Education for Democratic Values and Common Life," where I analyzed how political developments impact the challenges of civics teachers. Utilizing securitization theory, I investigated how efforts to reinforce the state's Jewish identity influence its democratic character and the civic security of its citizens. This theme is further developed in the book I co-edited with Professor Irit Keynan, focusing on the civic aspects of security in Israel, published in 2020. The connection between these processes and education is analyzed in my article "How the Education System Contributes to the Democratic Crisis in Israel" (2024) and another article accepted for publication in the *Israel Studies Review* (2024).

Currently, I am working on initiating a research group on "Adolescents and Young Adults in the Shadow of the Iron Swords War," bringing together scholars from sociology, education, psychology, and behavioral sciences. This collaborative effort will culminate in a peer-reviewed book of articles, of which I will be one of the editors. Additionally, I've submitted a research proposal to the Ministry of Education which aims to explore Arab teachers' resilience amidst the series of crises affecting the Israeli education system in recent years, from COVID-19 to the current war. Furthermore, I am preparing an ISF research proposal to expand my work on students' sense of belonging on campus, focusing on the current Gaza War (Iron Swords) and comparing the perceptions, feelings, and coping strategies of Palestinian students, citizens of Israel, in universities and colleges during this national crisis.

These research projects represent a continuation and deepening of my research trajectory, focusing on the impacts of current crises and the Gaza war on education in Israel. As part of the research workshop on "Adolescents and Young Adults in the Shadow of the Iron Swords War," I will investigate Israeli youth's perceptions of the significance of civics lessons during the war, while in the study on Arab students, I will delve into the war's implications for higher education among the Arab minority. These studies will deepen the discussion on issues of identity, belonging, and citizenship among young people in Israel, addressing the complex and rapidly changing reality.