



**Name: Dr. Anat Ben-Gal Dahan**  
School of Education  
College of Management

**Date:** October, 2024

## **CURRICULUM VITAE**

### **1. Personal Details**

Cellular Phone: 972058570457

Electronic Address: anatbg5@gmail.com

Marital Status: married

### **2. Higher Education**

#### **A. Undergraduate and Graduate Studies**

1999-2001 University of Haifa, Faculty of Education. M.A., Department of Learning Disabilities, School of Education. Degree awarded 20 June 2005. Supervisor: Professor Avigdor Klingman.

1998 Tel-Aviv University, School of Education. Master's-degree studies in curriculum development. (completed part of program)

1992-1996 David Yellin Academic College of Education in Jerusalem. Bachelor's degree studies in biology and chemistry education. B.Ed. awarded 1 January 1997.

#### **B. Doctoral Degree and Post-Doctoral Studies**

2017-2019 Program for Outstanding Lecturers, Mofet Institute. Post-doctoral studies. Host: Professor Mario Mikulincer. Research topic: The "emotionally available" teacher: Perceptions of the teacher as a safe base among at-risk and anxious high-school students.

2006-2012 University of Haifa, Interdisciplinary Studies (Learning Disabilities and Mental Health). Ph.D. Supervisors: Professor Danny Koren (Chairman of the Steering Committee), Professor Alan Apter, Professor Michal Shany.

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### **C. Other Education**

- 2021-2024 University of Haifa, **Psychotherapy studies**. A three-year program.
- 2012-2013 Tel-Aviv University, Sackler Faculty of Medicine, School of Continuing Medical Education. **Studies in Child and Adolescent Psychiatry**. No supervision. First year of two-year study track (100 credits).

### **3. Academic Ranks and Tenure in Institutes of Higher Education**

- 2023-- Lecturer, College of Management
- 2021-2023 Lecturer, Tel-Hai College.
- 2019 Teaching fellow, Tel-Hai College.
- 2017 Teacher, Kaye College of Education.
- 2016 Teacher, Achva College of Education.
- 2006 Teacher, Tel-Hai College.
- 2006 Adjunct lecturer, University of Haifa, Department of Learning Disabilities.
- 2006 Teacher, Support Center for Students with Learning Disabilities. Tel-Hai College.
- 2006 Lecturer, Zefat Academic College.

### **4. Offices in Academic Administration**

- 2023-- Lecturer, College of Management
- 2021- 2023 Lecturer, Tel-Hai College
- 2019-2020 Teaching fellow, Department of Education, Tel-Hai College.
- 2019 Guest researcher, Youth village research project, Shamir Research Institute.
- 2016-2019 Member, Pedagogical Committee, Master's Degree Program, Achva College Graduate School.
- 2016-2019 Lecturer, Bachelor's Degree Program, Department of Special Education and Department of Multidisciplinary Studies, and Master's Degree Program, Achva College Graduate School.
- 2012-2013 Head, BA Program in Learning Disabilities, Department of Education, Tel-Hai College.
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2006-2016 Teacher. Department of Education (bachelor's degree and master's degree) and Department of Educational Psychology (master's degree).

2006-2007 Adjunct lecturer, Department of Learning Disabilities, Haifa University.

2006-2007 Lecturer, Department of Education, Zefat College.

2005-- Academic counselor, professional director, and diagnostician of learning functions using MATAL. Hamama Institute, Support and Accessibility Center for Students with Academic, Medical and Emotional Disabilities, Tel-Hai College.

## **5. Scholarly Positions and Activities outside the Institution**

### **Teaching in non-academic institutions:**

1997-2001 Science and homeroom teacher, Grades 8-9, Ma'alot Comprehensive School.

1996 Science Teacher, Ein Gedi Regional (Six-Year) Secondary School.

### **Non-Academic Activity & Positions:**

2022-- **Psychotherapist, Sderot Resilience Center**

2023-- **Head of the research unit Sderot Resilience Center**

2006 Educational diagnostician and instructor and chief research supervisor, ORT Learning Skills Center.

2003-2005 Staff member and counselor, Northern Region of the Learning Skills Center of the ORT Organization

Didactic assessor, ORT Megadim Secondary School, Karmiel.

2002 Didactic assessor, ORT-Nitzana High School, Bat-Yam.

2002-2006 Northern region supervisor, ORT Center for Learning Skills; Assessment of learning functions in vocational and comprehensive secondary schools.

## **6. Participation in Scholarly Conferences**

### **a. Active Participation**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
10.2024	World Conference on Educational Sciences (WCOES-	Cascais. Portugal	Attachment styles and School Persistence in Academic Tasks among At-Risk, Educationally Excluded Students: The Mediating Role of Perceived	Lecturer



	24)		Teacher Emotional Availability.	
06.2024	Community Resilience Conference, Sderot-Achilov.	Sderot.Israel	Groups Create a Neighborhood - Presentation of Research.	Lecturer
05.2024	International Conference on Adolescent Medicine & Child Psychology (ICANCP-2024).	Rome. Italy	Attachment styles and School Persistence in Academic Tasks among At-Risk, Educationally Excluded Students: The Mediating Role of Perceived Teacher Emotional Availability.	Lecturer
05.2023	World Conference on Psychology and Behavioral Science (WCPBS).	London. England	Attachment styles and School Persistence in Academic Tasks among At-Risk, Educationally Excluded Students: The Mediating Role of Perceived Teacher Emotional Availability..	Lecturer
04.2022	Sderot Tel Aviv-Yafo Conference on Emotional Social Learning.	Sderot. Israel	Resilience and socio-emotional learning.	Lecturer
4.2015	Galilee Research Conference.	Tel-Hai College. Israel	Academic aspects characteristic of men in psychiatric hospitalization.	Lecturer
12.2014	National Learning Disabilities Forum Conference.	Tel Aviv. Israel	Accommodations in means of testing in higher education	Lecturer



05.2012	Galilee Research Conference.	Tel-Hai College. Israel	functional learning of young adults with schizophrenia.	Lecturer
10.2009	Faculty of Medicine, Hebrew University of Jerusalem	Jerusalem. Israel	Diagnosing Learning Disabilities in Higher Education	Lecturer

**b. Organization of Conferences or Sessions**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>		<b>Role</b>
06.2024	Sderot-Ichilov Conference	Sderot. Israel		Member of a clinical-scientific committee and chairman of a session
08.20	MOFET Conference of Emotional Social Learning	On-Line		Member of a clinical-scientific committee

**7. Research Grants**

**a. Grants Awarded**

- 2023                    The effectiveness of neighborhood groups in emergency situations, Sderot. Tel-Hai College. NIS 15,000.
- 2022                    The relationship between pedagogical design elements of online courses, lecturer and student characteristics, and educational outcomes: Towards designing a college policy to integrate online courses. MALAG (The Council for Higher Education in Israel). NIS 93,000 (in collaboration with a group of researchers).
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- 2022 The Sderot Resilience Center, a research grant of NIS 80,000 for research into the effectiveness of the Resilience Center workshops and examining a narrative in the field of personal resilience.
- 2013 Initial study on genetic susceptibility of people with ADHD to develop schizophrenia. Tel-Hai Research Authority and Migal (Galilee Research Institute). Joint research with Mazra Mental Health Center; further grant from the Biomedical Administration in the Galilee. NIS 5000
- 2021 The emotional availability of the staff of the Support Center for Students with Learning Disabilities and its association with academic functioning and perseverance in studies. Unit for Gender Equality, Tel-Hai College. NIS 6000.
- 2021 Graduates of the Nirim Youth Village. David Friedman Fund. NIS 45,000. (Project leader and manager).
- 2020-2021 The search for an attachment figure among young women at risk. Tel-Hai College. NIS 6000.

## **9. Scholarships, Awards and Prizes**

- 2022-2023 Outstanding Lecturer Award. Annual excellence award for teaching and contribution to the college. Tel-Hai College.
- 2021-2022 Outstanding Lecturer Award. Annual excellence award for teaching and contribution to the college. Tel-Hai College.
- 2017-2019 Scholarship for post-doctoral studies, Program for Outstanding Lecturers, Mofet Institute. NIS 108,000 over two years.
- 2016-2017 Outstanding Lecturer. Annual excellence award for teaching and contribution to the college. Tel-Hai College.
- 2015-2016 Outstanding Lecturer Award. Annual excellence award for teaching and contribution to the college. Tel-Hai College.
- 2014-2015 College-wide Outstanding Lecturer Award. Tel-Hai College.
- 2012 Candidate for the Matanel Prize for Education.
- 2010 Outstanding Lecturer, Department of Education, Tel-Hai College.
- 2006-2009 Study and Research Scholarship for Doctoral Students, Graduate Studies Authority of the University of Haifa. Total sum: NIS 132,000.
- 2000 Excellence scholarship for master's-degree studies. University of Haifa . NIS 7,000.
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## 10. Teaching

Year	Course Name	Type: Lecture/Seminar/Workshop/ High Learn Course/Introduction	Degree	No. of Students
2024	Holistic observation of learning disabilities and attention deficit	seminar	undergraduate	22
2024	Theoretical and practical aspects in the diagnosis of learning disabilities	Lecture	undergraduate and graduate	40+55
2024	Disabilities, emotions and learning	seminar	graduate	25
2023	Attachment in education and social-emotional-learning (SEL)	Lecture	undergraduate and graduate	70
2022	Learning disabilities from the perspective of the education and health system	Lecture	graduate	65

## 12. Professional Experience

### Non-Academic Activity & Positions

2006                      Educational diagnostician and instructor and chief research supervisor, ORT Learning Skills Center.

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2003-2005 Staff member and counselor, Northern Region of the Learning Skills Center of the ORT Organization Didactic assessor, ORT Megadim Secondary School, Karmiel.

2002-2006 Northern region supervisor, ORT Center for Learning Skills; Assessment of learning functions in vocational and comprehensive secondary schools.

2002 Didactic assessor, ORT-Nitzana High School, Bat-Yam.

### **Public or other positions in professional fields.**

Member of the National Forum on Youth At Risk.

Member, Alumot Program for training teachers in academic institutions. A joint program of Atudot Le'Israel, Israel Prime Minister's Office, Ministry of Education and the Mofet Institute.

Member, International Academic for Research in Learning Disabilities.

Member, Israel Forum on Learning Disabilities in Higher Education.

Member, National Forum for Integration and Inclusion.

Participant in flagship project of Tel-Hai College in collaboration with the Prison Service. Establishment of a support center for prisoners with learning disabilities and attention disorder at Hermon Prison. Research and professional supervision of the project; teaching the leading course.

Volunteer, Olim Beyahad (Rising Together) Association for advancement of Israeli Ethiopian academics, and Tovnot B'Hinuch (Insights in Education) for advancement of the geographical and social periphery.

Volunteer work with the Elem (Youth at risk) Association.

Volunteer mentor, Rothschild Ambassadors, Voluntary leadership of research project to examine the effectiveness of educational and therapeutic processes at Nirim Youth Village.

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## **PUBLICATIONS**

### **A. Ph.D. Dissertation**

Ph.D. thesis: *Learning disabilities as a proxy estimation of premorbid neurocognitive deficits in schizophrenia*. University of Haifa, Department. Supervisors: Professor Danny Koren (Chairman of the Steering Committee), Professor Alan Apter, Professor Michal Shany. (Hebrew)

### **B. Articles in Refereed Journals**

#### **Published**

Ben-Gal Dahan, A., & Hertz, T. (2022). Attachment Orientations and School Persistence in Academic Tasks among At-Risk, Educationally Excluded Students: The Mediating Role of Perceived Teacher Emotional Availability. *Journal of Education for Students Place at Risk (JESPAR)*.

doi: 10.1080/10824669.2022.2102983 (ranked Q1).

Ben-Gal Dahan, A., & Mikulincer, M. (2020). Attachment and task persistence: Attachment orientations, perception of teacher's responsiveness and adolescents' persistence in academic tasks. *Attachment and Human Development*.

doi:10.1080/14616734.2020.1865425 (ranked Q1)

Ben-Gal Dahan, A., & Koren, D. (2022). Basic learning functions among young adults with schizophrenia. *International Journal of Mental Health*.

10.1080/00207411.2022.2108988 (ranked Q3)

Ben-Gal Dahan, A., & Koren, D. (2022). The academic developmental of young adults with schizophrenia prior to the first onset of their illness. *Iyunim Bahinukh*, 21, 166-187. (Hebrew)

#### **Accepted for Publication**

Ben-Gal Dahan, A., & Koren, D. (2022). The educational experiences of people with schizophrenia before the onset of their illness. *Rav-Gevanim*. (Hebrew)

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Sasson, I., Miedijensky, S., Ben-gal, A., Edry, M., & Malkinson, N. (2024). Building a “community of communities”: From meta-ideologies to practice. Accepted to *Israel Affairs*.

### **K. Submitted Publications**

Hertz, T., & Ben-Gal Dahan, A. "You keep on moving around from place to place": The search for an attachment figure by adolescent girls at the edge of the risk spectrum in Israel. Submitted to *Journal of Child & Adolescent Mental Health*.

Ben-Gal Dahan, A., & Koren, D. The Academic Development of Pre-Schizophrenic Young Adults. Submitted to *Pastoral Care in Education*.

#### **In process**

Ben-Gal Dahan, A. Memories from the school of young adults with schizophrenia.

Ben-Gal Dahan, A. Attachment orientations, perception of lecturer's responsiveness and persistence in academic tasks among college students with learning disabilities and attention deficit disorder.

Ben-Gal Dahan, A., & Yehuda, I. The contribution of the educational and therapeutic processes to the integration of Nirim Youth Village graduates into Israeli society.

Ben-Gal Dahan, A. Attachment orientations, perception of Boarding school instructor's responsiveness among at-risk youth.

Ben-Gal Dahan, A. The characteristics of the military service of graduates of a boarding school for at-risk youth.

### **L. Summary of My Research Activities and Future Plans**

I intend to continue and deepen my research in the field of resilience, education and mental health, while deepening international collaborations.

I intend to continue publishing in academic journals with a high impact factor.

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